

Appendix C

To be handed out at
Session One of the Study Circle

Session One Materials

Contents

Handout E: “Sample Ground Rules” by the Study Circle Resource Center

Handout F: “Readings for Session Two”

Sample Ground Rules

by

The Study Circle Resource Center

- Everyone gets a fair hearing.
- Seek first to understand, then to be understood.
- Share “air time.”
- If you are offended, say so, and say why.
- You can disagree, but don't personalize it; stick to the issues. No name-calling or stereotyping.
- Speak for yourself, not for others.
- One person speaks at a time.
- What is said in the group stays here, unless everyone agrees to change that.

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Readings for Session Two

All of the Readings come from the AMI Sourcebook, *Multiple Intelligences and Adult Literacy*, except Reading #6, which can be found in Appendix E to this Guide. Please remember to bring your Sourcebook to our second meeting.

<u>Session Two of the Study Circle</u>	
Date:	_____
Time:	_____
Location:	_____

Please read the following sections from your AMI Sourcebook before Session Two of our Study Circle. Remember that Reading #6 is not in the Sourcebook and can be found instead in Appendix E to this Guide.

In the three Readings below, AMI practitioner researchers present their experiences in introducing MI theory to their students and using it to help students learn more about themselves as learners.

Reading #4: Chapter 2, “MI Reflections – Two AMI Teachers’ Perspectives: To Be or Not to Be Explicit About MI Theory” (p. 26)

Reading #5: Chapter 2, “MI Reflections – Two AMI Teachers’ Perspectives: To Assess or Not to Assess Intelligences” (p. 27)

Reading #6: “Two AMI Teachers’ Perspectives: Multiple Ways Around Resistance Through MI” (Appendix E)

The following Reading presents students’ responses to MI reflection activities and to MI-informed learning activities.

Reading #7: Chapter 5, “Student Responses to MI Practices: The AMI Experience” (p. 129)